

Music development plan summary: St. Peter's Smithills Dean Primary School. Part of Forward As One CE MAT

Overview 2026-2027

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Miss J. Steele
Name of school leadership team member with responsibility for music (if different)	Mr. M. Harding
Name of local music hub	Bolton
Name of other music education organisation	Bolton Music Service and Young Voices

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision at St. Peter's Smithills Dean Primary School, please visit our music curriculum page <https://www.spsd.bolton.sch.uk/Learning/Music/>

Music is taught in class every week and is informed by the model music curriculum (March 2021). Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks with music. Lessons are a minimum of 40 minutes in length and are taught by class teachers or a music specialist. Teaching is supported by specialist planning, and the Charanga model music scheme of work. Planning is based on procedural, declarative and tacit knowledge with incremental steps in learning. As part of the music curriculum, the children in Years 2 and 3 learn the recorder.

In EYFS, music is delivered through holistic practice as an integral part of early development. Music is planned for across the 4 Musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing and Exploring & Playing. Invitations to engage with sound are planned for every day and singing is integrated throughout the day. Each week there is a focused taught music session.

Through the taught music curriculum, children develop their singing and playing with increasing accuracy, fluency, control and expression. Listening develops aural memory and children develop an understanding of the history of music through using timelines to place and sequence pieces of music and identifying links between them.

Year 4 play an untuned percussion instrument (Djembe drums) These lessons take place weekly and are taught by music specialists from Bolton music service as part of the Wider Opportunities Programme. across the whole year and involve at least one concert to parents.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St. Peter's Smithills Dean Primary School, we currently offer individual and small groups lessons in guitar, piano/keyboard and woodwind through Bolton Music Service. Teachers visit the school and teach children in a dedicated space. We are also visited by RockSteady who teach selected children guitar, keyboards, singing and drums as part of a rock band. As a school, we are given one free place in this project which goes to a child in recipient of PPG.

We have a thriving School Choir made up of children from Key Stage 2. These children meet throughout the year and perform at local community Christmas events and Bolton Music Festival. They have also had opportunities to record worship songs with a national organisation.

Individual and small group lessons are funded by parents, however for those children eligible for pupil premium these lessons are funded through the PPG expenditure.

We work closely with Bolton Music Service to ensure we can offer the best possible music opportunities for our children. If you have an enquiry regarding instrumental lessons on offer, please visit the website: <https://boltonmusicservice.com/>

Part C: Musical experiences and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have the opportunity to perform or experience high quality music this academic year. Please see below for a list of these opportunities:

- The Choir performing at Bolton Music Festival and various community events.
- All children from Reception to Year 6 perform at Christmas.
- The whole of Y6 take part in Young Voices in Manchester.
- Year 4 perform to an audience at the end of their Wider Opportunities Project.
- Year 4 children work towards the Arts Award Discover through Bolton Music Service.
- All children who learn a musical instrument in school time, through Bolton Music Service or Rock Steady perform to an audience at least once per year.
- Y3, Y4 and Y5 sing in an annual drama production, and Y6 sing at their end of year leavers' services.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Widen the number of songs which reflect different cultures and languages.
- Widen the number of songs that the children sing in assembly.
- Further enhance performance opportunities for young musicians throughout the school year.
- Develop staff expertise in the use of iPad/recording to enhance and deliver music lessons and recording the progress made by the children.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where you can go to for support beyond the school.