

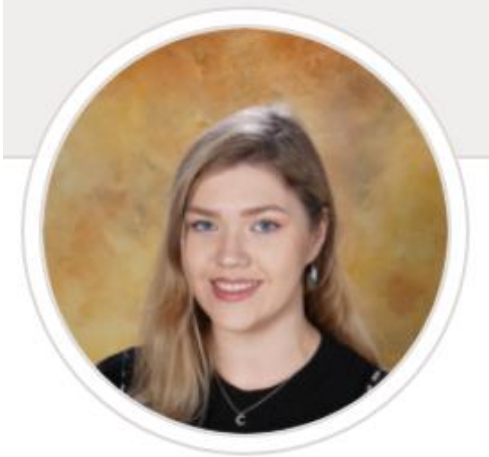
WELCOME

TO

YEAR 2

STAFF

Miss Taylor



Mrs Cowling



Mrs Park



Miss Taylor is the Class Teacher

Mrs Cowling is the Teaching Assistant and Class Teacher.

Mrs Park teaches every Monday afternoon

Senora Inman teaches Spanish for 45 minutes on a Monday.

SATS

THERE ARE NO STATUTORY SATS THIS YEAR. CHILDREN WILL STILL DO AN END OF TERM AS ALL YEARS DO. THE RESULTS WILL NOT BE SENT HOME AS THEY HAVE BEEN IN PREVIOUS YEARS.

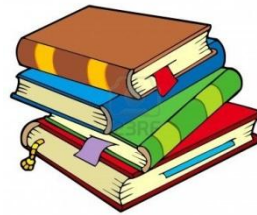
CLASS ROUTINES

Reading books

Children need to bring their reading book and record in every day.

Reading books are changed as and when for comprehension group and weekly for RWI.

Please read with your child as much as possible.



PE

PE is done every Wednesday and Thursday.

Please ensure earrings are taken out or taped over.



Homework

Home learning booklets will be given out in the first week of each half term. They will include the weekly spellings to practice at home and 1-2 tasks to complete over the half term. Booklets are to stay at home until the due in date (normally a few days before the end of the half term). If there is a genuine reason for children not being able to do homework, please let me know.



Belongings

Name clothing.

Please can you ensure that All PE kits, coats, jumpers etc. are named as we have already had a few lost items and we cannot return them to the children because we do not know who they belong to.

Please may all children have a bookbag that can fit in their trays rather than a rucksack.

Please may all children have a suitable water bottle with a lid. **No Stanley cups please.**

ENGLISH

Reading

Reading has such a huge impact on many aspects of a child's development and greatly assists them in their writing.



The children love being read to and we would kindly ask that you read to and with your child as well as giving them the time to read independently. Get them to repeat sentences with expression and ask them questions to check their understanding.

Please read with your child daily and record any other books they read in their reading records.

Writing

In Year 2 it is especially important that you encourage your child to rehearse sentences before they write them down and to read through what they have written and check spellings with a sound chart. Please also encourage them to say things in full sentences.

I have been very impressed by the children's writing. They are enjoying our English lessons and have written some fabulous poems about themselves.

We are also learning to use different types of punctuation and to use noun phrases in our writing.

READ, WRITE, INC

Mrs Woodhouse, Mrs Guy, Miss Rushton, Miss Taylor and Mrs. Billington and Mrs Cowling teach different RWI groups.

Mrs. Woodhouse will continue to assess each child still on RWI at around half term time to check progress. The children will then be placed into a reading group that matches the assessment.

RWI books will be changed after your child has completed the necessary lessons in school. Please ensure that your child practices reading their books regularly. Your child will also be able choose a 'Reading for Pleasure' book to take home if they wish. (The library will open soon so that your child can choose a book)

When your child has finished the RWI reading books after Grey Level then I will send home a reading books. When your child is ready to move to this reading scheme, there will be a letter to explain how it works.

MATHS

You can assist by:

- ❖ Ensuring your child knows how to tell the time, using an analogue clock not just digital.
- ❖ Letting them handle small amounts of money so they know what the coins are, even guessing how much change you may receive or how much the total will be for small shops.
- ❖ Baking and cooking are fabulous ways to help children out with measurements such as grams and liters.
- ❖ Look at the place value of the digits in a 2 digit number - look at which digit is in the 1s place and which digit is in the 10s place and their value.
- ❖ Adding and subtracting small numbers to 20 very quickly. This is often an area where children make simple mistakes but lots of practice will help as this is a skill needed throughout the primary school.



Times Tables!		
2 $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$	5 $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$	10 $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$

TOPIC

Geography

Our local area

Continents and
Oceans

Australia

History

Great Fire of
London

Florence
Nightingale

Intrepid explorers

SCIENCE

Animals including humans
- The human body and
nutrition

Electricity

Living things and their
habitats

Everyday materials

Plants

Earth and space

BEHAVIOUR



As you know we use the traffic light system. We are using this as a positive reward system to celebrate and reward the children who are always getting it right and this is linked team point system that we have in place. The traffic lights are not displayed and names are not physically moved.

Like most classes we also have class points. This is where the children collect points when they ALL get it right and when we reach 100, we will have a class treat which might consist of a film afternoon or extra time outside or wearing non-uniform for the day, I usually let the children decide!



Children can also earn Head teachers awards and star of the week and 'hot chocolate with the head' for going above and beyond.

I also have a class prize box for those consistently making the right choice.

We also try and encourage a growth mind set to help children persevere and get the most from mistakes.

SCHOOL VALUES



**THANK YOU FOR
YOUR SUPPORT**

